

Elementary Lesson Plan

Dates: 9/3/2008 – 9/5/2008

Lesson: 1

- Hello Song:
 - Meter – Duple, Tonality – Major
 - *Hello Everybody Yes Indeed*
 - Students find and pat/clap MICROBEAT while learning song by absorption
- LSA:
 - Tonal 1, A, 1
- Theory:
 - Present **Notation Nomenclature** (Whole Note/Rest, Half Note/Rest, Quarter Note/Rest, Eighth Note/Rest)
- Composer:
 - Name – Vivaldi, Work – *Four Seasons, Spring*
 - Introduce Vivaldi with short biography from **History of the Orchestra**, **picture of Vivaldi**
 - Pass around **SQUILT cards**
 - Listen to *Spring* (**Ipod, Boombox**)
 - Each child answers the question on their SQUILT card about *Spring*
- Song/Chant from **Jump Right In**:
 - Meter – Triple, Tonality – Dorian
 - *Moss O'Burreldale* – sing using BUM, move with cfm, freeze on fermata
 - Move to Macro with hands and arms, repeat, students move with me
- Movement:
 - **Jump Right In** pg. 7
 - Students move in STRAIGHT or CURVED paths
 - Sounds cues – “Move” = Start moving, **finger cymbals** = freeze, “Change” = change type of path